## Dose response of high-intensity transcranial electric stimulation on cortical excitability and motor learning

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## Introduction

**Transcranial direct current stimulation** (tDCS) shows promising effects on motor behavior and corticospinal excitability, but results are mixed.

Typical in vivo stimulation intensities (up to 2 mA) are much lower than those used in vitro to demonstrate modulation of synaptic plasticity.

We hypothesize a monotonic effect of increasing tDCS intensity above 4 mA on cortical excitability and motor learning.

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## Methods



Experiments 1 and 2 use the same setup and sequence learning task. tDCS is applied concurrently with the first task (S1). Different sequences (S2, S3) are used as follow-ups.

In a parallel design, subjects received -4, 0, or +4 mA tDCS (n=36 each). A +6 mA group (n=32) was added later.

A baseline typing task will be used to counterbalance group assignments against variability in learning ability.

80

Similar to Experiment 1, subjects will receive 0, +4, or +6 mA tDCS (n=40 each). Sample size is powered at 80%.





+4 mA group outperformed all other groups. Boosting effect lasted after 1 hour and carried over to the other hand and sequence. 4 mA and 6 mA tDCS were well tolerated.





We have demonstrated the feasibility of applying high-intensity tDCS at 4 mA and above. This work will inform us whether more current is better, and help determine the utility of corticospinal and cortical excitability as correlates of motor learning.

This ongoing work is supported by the National Institutes of Health through grant R01NS130484. Previous work was supported through NIH grants R21NS115018, R01DC018589 and R01NS095123.

Some Experiment 1 figures were sourced from:

Hsu G, Shereen AD, Cohen LG, Parra LC. Robust enhancement of motor sequence learning with 4 mA transcranial electric stimulation. Brain Stimulat. 2023;16(1):56-67. doi:10.1016/j.brs.2022.12.011

**Disclosure of Conflict of Interest** Name of first author: Gavin Hsu

tDCS

Brain E-field

Fz F2 F4

FC5 FC3 FC1 FC2 FC4 FC6

Motor

synaptic efficacy

I have no COI with regard to the presentation.